

Annual Planning 2025-2026 A curriculum overview….

|  |
| --- |
| This ‘Scheme of Learning’ has been developed in line with the Statutory Framework for the Early Years Foundation Stage and tailored for the children of Shrewton Preschool. This scheme aims to support and nurture our children’s innate ability and eagerness to learn. We aim to provide individual children, with opportunities to develop positive relationships and learn, in our enabling and exciting environments. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Term | Topic | Specific Themes | Activities/Visits | Role Play and Resources | Vocabulary |
| Autumn  Autumn | **All About Me**  (PS&ED)  Numbers 1 and 2, pairs, mirroring  Letters/sounds  Name recognition | * “I like” * Who I live with/family members * People who help us * My body * Homes * Pets | Taste testing, fruit and choice of snacks.  Items/Photos of being a baby,  Hand prints/foot prints. Church visits and park.  Mirrors and look at self/draw self. Favourite activities, food, clothes etc  Bring pets in.  Dental nurse, fireman, nurse, postman, farmer and solider to visit. | House/home, Shopping and food. Make own snacks. Items from home/baby clothes/toys.  Home sounds lotto. Dressing up. Playdough and paint mix colour.  Leaves/fruit collect-nature walk and see donkeys. | Brother, sister, and other family names. Home/house, and bigger, smaller. Like better, least. After and before.  Head, shoulders, knees and toes and other body parts. Conkers, nuts, fruit names and descriptions. |
| **Food and Festivals**  (Physical Dev & The World)  Numbers 1,2,3,4 and 5  Letters of names, holding books correctly | * Diwali and Halloween * Bonfire Night and fireworks * Harvest Festival- church visit * Autumn and change/decay * Christmas * Cooking for festivals * Food choices-healthy eating * Try a new food? | Salt dough candle holders, decorate. Halloween biscuits. Firework art, chalk and paint.  Vegetable prints and taste/ID veg or cereals. Nature walks and leaf collecting. Beans to shell. Make cards/gifts | Food shop, office. Dressing up. Practice putting on clothing/shoes.  Climb and balance outside.  Food and vegetables to observe and prepare  Mud kitchen. Leaves and sticks | Diwali, festivals, candles, fireworks,  Bonfire, vegetable names and descriptions, Christmas, Jesus, born, World. Leaves/leaf, conkers, acorn, orange, brown and tree labelling words. |